Underline the two words which are the odd ones out in the following groups of words.

**Example**

- black
- king
- purple
- green
- house

1. bang, crash, tinkle, boom, whisper
2. boy, lady, woman, chap, man
3. snail, hare, cheetah, greyhound, tortoise
4. laugh, giggle, guffaw, sob, sigh
5. lamb, dragon, cow, unicorn, horse

Underline the two words from each group below which are most similar in type or meaning.

**Example**

- dear
- pleasant
- poor
- extravagant
- expensive

6. gamble, stroll, run, bet, jump
7. car, bicycle, road, map, street
8. funny, depressing, sad, distracting, obvious
9. halibut, lynx, tarantula, cricket, sardine
10. soft, black, sparkling, shiny, dull

Underline the one word in the brackets which will go equally well with both the pairs of words outside the brackets.

**Example**

- rush, attack, cost, fee (price, hasten, strike, charge, money)

11. mail, send, pole, column (deliver, give, post, stake, picket)
12. carry, hold, endure, tolerate (bear, lift, keep, ignore, make)
13. mark, brand, trample, stomp (imprint, label, trudge, plod, stamp)
14. dance, party, sphere, globe (disco, ball, orb, ballet, event)
15. cage, crate, biro, marker (paddock, sty, compound, pen, ballpoint)

Find the four letter word which can be added to the letters in capitals to make a new word. The new word will complete the sentence sensibly. Write the four letter word.

**Example**

- England is a constitutional MONY. **ARCH**

16. He had to CER over the wall. _______
17. She LOD the blinds. _______
18. Sam found lots of BARS at the antiques fair. _______
19. It was not her fault – she was BLESS. _______
20. The empty crisp packet had been DISED. _______
Find the letters that will end the first word and start the second word.

**Example**  BORR OW NER

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>21</td>
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<td></td>
<td></td>
<td>DER</td>
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<td>22</td>
<td>GUI</td>
<td></td>
<td></td>
<td>ARN</td>
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<td>23</td>
<td>TRO</td>
<td></td>
<td></td>
<td>TION</td>
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<td>24</td>
<td>CAST</td>
<td></td>
<td></td>
<td>ND</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>25</td>
<td>IND</td>
<td></td>
<td></td>
<td>CEPT</td>
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</tbody>
</table>

Underline the two words which are made from the same letters.

**Example**

tap pet tea

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<table>
<thead>
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</thead>
<tbody>
<tr>
<td>26</td>
<td>cause</td>
<td>course</td>
<td>sauce</td>
<td>excuse</td>
<td>accuse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>grain</td>
<td>anger</td>
<td>green</td>
<td>range</td>
<td>ringer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>rushed</td>
<td>brash</td>
<td>brush</td>
<td>shrub</td>
<td>bushes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>scales</td>
<td>lances</td>
<td>leans</td>
<td>lenses</td>
<td>cleans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>leafed</td>
<td>field</td>
<td>files</td>
<td>filed</td>
<td>deals</td>
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<td></td>
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</tbody>
</table>

Find a word that can be put in front of each of the following words to make new, compound words.

**Example**
cast fall ward pour down

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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>hood</td>
<td>like</td>
<td>bearing</td>
<td>birth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>beat</td>
<td>fall</td>
<td>load</td>
<td>pour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>come</td>
<td>crop</td>
<td>burst</td>
<td>flank</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>nail</td>
<td>print</td>
<td>mark</td>
<td>tip</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>line</td>
<td>long</td>
<td>like</td>
<td>time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>cat</td>
<td>fire</td>
<td>life</td>
<td>fowl</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write the four letter word hidden at the end of one word and the beginning of the next word. The order of the letters may not be changed.

**Example**

We had bats and balls. sand

<p>| | | | | | | | |</p>
<table>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>37</td>
<td>The car drove away very quickly.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>The candle added little to the ambience.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>The sparks ignited the dry paper.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Her habit frequently took her into gambling dens.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>The mouse bit down hard on the piece of cheese.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Look at the example. The word in the middle has been made from the other two words. Complete each set of words in the same way.

**Example**  
BUSH, SHOP, OPEN

| 42 | PANE | ARMS |
| 43 | JUDO | LEND |
| 44 | ARCH | OPEN |
| 45 | GATE | AMEN |
| 46 | FISH | UNDO |

**Example**  
SAPS, SPOT, BOOT

| 47 | PILL | CLAN |
| 48 | SAKE | THIN |
| 49 | FROM | COAL |

**Example**  
SLOT, LOOP, TOPS

| 50 | ISLE | TIPS |
| 51 | SCAB | OPEN |

Complete the sentence sensibly by selecting one word from each of the groups of words given in the brackets. Underline the words selected.

**Example**  
The (fish, ant, dog) cut its (fin, leg, ball) in the (wind, water, fence).

| 52 | The (day, sun, heat) shone (brightly, quickly, shadows) in the (storm, desert, night). |
| 53 | The (soldiers, mice, tents) made (cars, cheese, dinner) on the (campfire, moon, pond). |
| 54 | The (candle, matches, torch) dripped (electricity, wax, wood) onto the (table, combustion, wick). |
| 55 | His (tuba, tube, tub) playing was (cylinder, plastic, melodic) yet (waterproof, loud, huge). |
| 56 | She (caught, threw, dropped) a (hot, cold, warm) from her (friend, ball, sun). |

Underline the words that are palindromes. (A palindrome is a word that is the same when written forwards or backwards.)

| 57 | rather | level | toilet | dogged | singes |
| 58 | turret | dandle | mimic | rotor | bingo |
| 59 | madam | yo-yo | lived | mammon | bamboo |
| 60 | minimal | timber | sandal | tenet | neuron |
| 61 | libidinal | minim | cataract | added | render |
Fill in the crosswords so that all the words are included. You have been given one letter from a word as a clue in each crossword.

62–63

fennel, helmet, romans, rattle, terror, eleven

64–65

gander, earned, admire, greens, engine, idlers

Underline the wrong number in each sequence.

<table>
<thead>
<tr>
<th>Example</th>
<th>3</th>
<th>6</th>
<th>10</th>
<th>12</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>66</td>
<td>1</td>
<td>4</td>
<td>9</td>
<td>12</td>
<td>25</td>
</tr>
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<td>67</td>
<td>11</td>
<td>33</td>
<td>22</td>
<td>44</td>
<td>32</td>
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<tr>
<td>68</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>7</td>
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<td>30</td>
<td>45</td>
<td>70</td>
<td>75</td>
</tr>
<tr>
<td>70</td>
<td>−1</td>
<td>1</td>
<td>−2</td>
<td>0</td>
<td>−3</td>
</tr>
</tbody>
</table>
71 Look at the words below and then write in the spaces the number of consonants in each word.

SILVER   SALVER   SOLVER   ELEVEN   SALTER

72 Which consonant appears most often in these words? _______
73 Which vowel appears most often in these words? _______
74 Which of these words would be first in a dictionary? ______________
75 Which of these words would be last in a dictionary? ______________

The codes are not in the right order. Match the codes and words by writing the numbers in brackets in the correct spaces below.

BEND   TEND   BAND   TINT   DENT

(1) 7298  (2) 7197  (3) 6298  (4) 8297  (5) 6498

76 BEND _____  77 TEND _____  78 BAND _____
79 TINT _____  80 DENT _____

A, B and C together have 96 cherries. A and B together have 63 cherries. C and B together have 60 cherries.

81 Who has the most cherries? _______
82 How many cherries does that person have? _______
83 Who has the fewest cherries? _______

If the cherries were shared equally between A, B and C:

84 How many would A give to B? _______
85 How many would C give to B? _______

If \( a = 3 \quad b = 7 \quad c = 5 \quad d = 8 \quad e = 4 \quad f = 2 \), find the value of the following.

**Example** \( a + b = 10 \)

86 \( 2d - (f \times a) - c \) Answer as a letter. _______
87 \( (2c - e) + f \) Answer as a letter. _______
88 \( (b - e) \times (f + a) \) Answer as a number. _______
89 \( (d + e)^2 \) Answer as a number. _______
90 \( (c \times 2a) - (b \times e) \) Answer as a letter. _______
91 If 17 is two more than three times this number, what is the number? _______
92 If 22 is one more than three times this number, what is the number? _______
93 If 8 is one third of four times this number, what is the number? _______
94 If 25 is four more than half of this number, what is the number? _______
95 If 15 is five more than a third of this number, what is the number? _______

From the letters of the word GOVERNMENT form new words having the following meanings:

96 A colour ______________
97 Poison ______________
98 A very large plant ______________
99 A fairy tale monster ______________
100 A thing to catch fish ______________
1 tinkle, whisper
2 lady, woman
3 snail, tortoise
4 sob, sigh
5 dragon, unicorn
6 gamble, bet
7 road, street
8 depressing, sad
9 halibut, sardine
10 sparkling, shiny
11 post
12 bear
13 stamp
14 ball
15 pen
16 LAMB
17 WERE
18 GAIN
19 LAME
20 CARD
21 OR
22 LE
23 OP
24 LE
25 EX
26 cause, sauce
27 anger, range
28 brush, shrub
29 lances, cleans
30 field, filed
31 child
32 down
33 out
34 finger
35 life
36 wild
37 card
38 lead
39 sign
40 toga
41 them
42 NEAR
43 DOLE
44 CHOP
45 TEAM
46 SHUN
47 PLAN
48 SKIN
49 FOAL
50 SLIP
51 CAPE
52 sun, brightly, desert
53 soldiers, dinner, campfire
54 candle, wax, table
55 tuba, melodic, loud
56 caught, cold, friend
57 level
58 rotor
59 madam
60 tenet
61 minim

62–63

64–65

66 12
67 32
68 13
69 70
70 –2 (last number)
71 4, 4, 4, 3, 4
72 L
73 E
74 ELEVEN
75 SOLVER
76 3
77 1
78 5
79 2
80 4
81 A
82 36
83 B
84 4
85 1
86 c
87 d
88 15
89 144
90 f
91 5
92 7
93 6
94 42
95 30
96 GREEN
97 VENOM
98 TREE
99 OGRE
100 NET